



Adventure Learning Experiences Inc.

*"Where service and leadership come together"*



Study and Leadership Programs

*September 2018 - August 2019*



# LIUNA!

## LOCAL 183

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Jack Oliveira, Business Manager*

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# Adventure Learning Experiences Inc.

"Where Service and Leadership Come Together"

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**Cover photo:** India Study and Leadership Program March 2019





# Congratulations!

## from Shaun Chen

Member of Parliament - Scarborough North



Best wishes to all of the students participating in 2019 Philippines Study and Leadership Program. As global citizens, you are embarking on a journey of learning and exchange that will create lifelong bonds and friendships. Safe travels, and represent Canada well!

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*Office of the Director of Education*

Greetings,

The Toronto Catholic District School Board takes great pride in the continued support and participation of its staff and students in volunteer efforts in developing countries. This coming summer, groups of students and educators from across the Board will travel to Tanzania through the Tanzania Leadership Experience.

In 2012, my son had the privilege of joining an expedition to Kenya with WE and found it a transformative experience. Such experiences remind us of the importance of sensitizing ourselves to the needs of others; how fortunate we are here in Canada with so many opportunities—with the availability of free, clean water, health care and modern schools. You will have the benefit of working alongside students and staff with WE, providing support to communities and agricultural projects, leaving behind a tangible reminder of their efforts by building something with their own hands. Through your 2 week-long work, you will be exposed first-hand to the history, geography, culture and religions of the areas and engage with the people you visit.

Through service to others, the volunteers live our Board's mission and vision by applying Christian values to life's opportunities, challenges and choices, and by demonstrating a global perspective and community responsibility.

I congratulate all the participants for their dedication to the spirit of life-long learning. Their commitment to living our faith and their willingness to reach out to others in need. You are generous young people doing extraordinary things and making a difference in the world.

As you embark on your journey to Tanzania, may you find this experience to be both personally rewarding and educational. May God watch over you throughout this remarkable adventure.

Sincerely,

Rory McGuckin  
Director of Education





Dear Adventure Learning Participants,

I hope this finds you well!

My name is Marc Kielburger, and together with my brother Craig, I am a Co-Founder of WE. It is my absolute pleasure to be welcoming another amazing group of young people to East Africa this summer. You are upholding what has become an incredible tradition, and we are so grateful for your participation.

Over the summer your life will be changed in many wonderful ways. You will meet new people, developing friendships both within your peer group and far outside it. You will also visit a place that is unlike anywhere you've been before, and truly unlike anywhere else in the world. Tanzania is stunningly beautiful, and is home to so many kind and welcoming people.

Thank you for your interest in making a difference this summer, and for all of the hard work you've already put in to get to this point. I know it requires a tremendous amount of planning and fundraising to make these trips a reality, but please know that it will be more than worth it once you've landed in Tanzania. You are all going to make such a powerful impact on so many lives, and achieve a transformative impact on yourselves as well. When you return to Canada it will be with a new sense of purpose and an even larger network of friends and fellow change-makers to join you on your journey.

Our East Africa team is very much looking forward to meeting you all, and you will be in such good hands with the facilitators who will be with you every step of the way. Many of our in-country staff are from Tanzania and many others have made it a second home. They can't wait to welcome you, and introduce you to the communities you will be working with.

Thank you again for your wonderful dedication to doing good. This journey will be incredibly eye-opening, giving you a greater understanding of the challenges faced by so many people around the world, but also showing you the power you have to make a real difference in those people's lives. For many of you, the real work begins when you've set foot back in Canada and can begin to raise awareness and champion this cause here at home.

Once again, we are so grateful for your decision to spend the summer with us in Tanzania. It's going to be an unforgettable experience, and I look forward to hearing about all of the amazing change you are able to accomplish!

Best wishes,

Marc Kielburger, LL.B  
Co-Founder  
WE



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**Dr. Michelle Crystal**  
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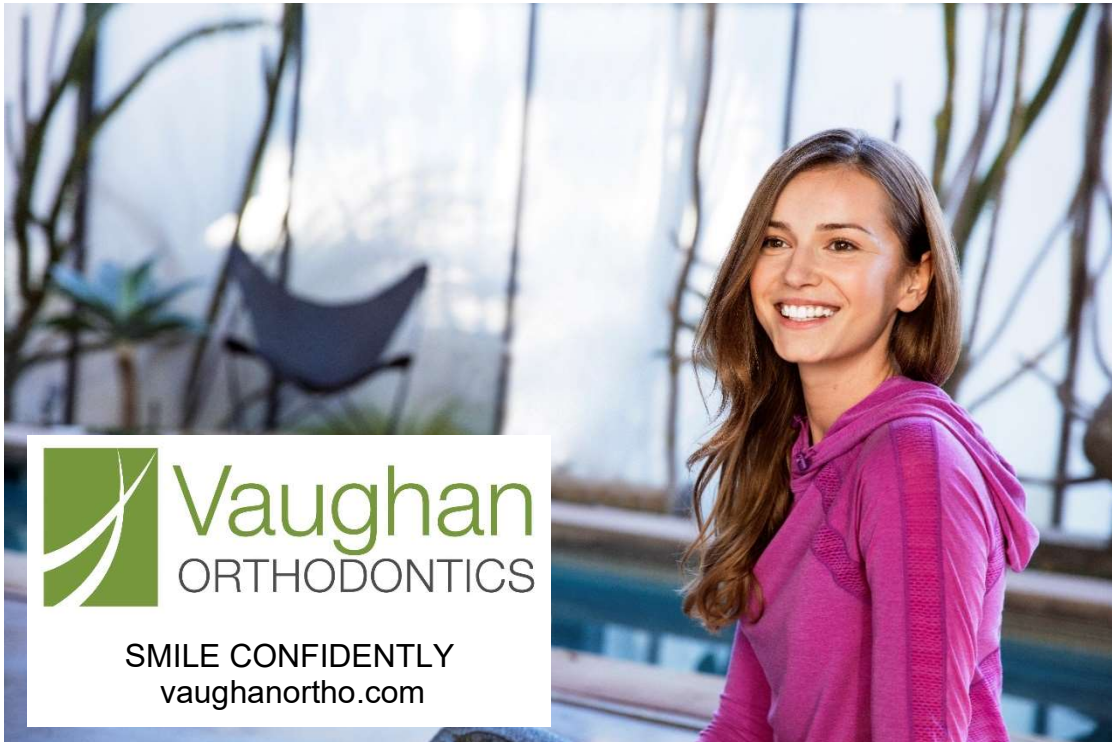
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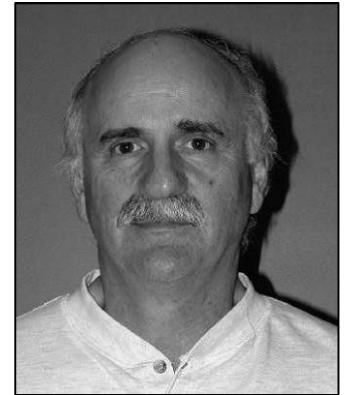




## Directors' Perspective

### Learning through Service and Adventure

In 2019, eight unique learning experiences culminated with the departure of high school students, university/college students, teachers, adults and seniors to destinations in India, Tanzania, The Philippines, France, Ireland and Scotland. For many, these faraway places are familiar only to our imaginations. For many, no doubt, it was a challenging venture. For our 145 participants however, the programs represented exciting learning opportunities with life-long benefits.



**Robert Lato**

In his book entitled *Two Generations* (1984), Edmund Hillary identified four qualities necessary for exploring the world: fitness, enthusiasm, energetic motivation, and acceptance of discomfort. The Adventure Learning Leadership Experiences in 2019 asked for an additional quality: genuine caring for other cultures. Our participants courageously stepped forward and were involved in rare learning opportunities that demanded the ample presence of these five attributes.

At times they were difficult journeys, probably unlike most other travels. The potential, however, for transformative growth for participants of all ages is limitless. We were confident that our participants had the necessary qualities to recognize the challenges, appreciate the richness of diverse cultures, and effectively integrate the new experiences into their lives.

We are indebted to the Loreto Sisters, the Jesuit Fathers, Jean Vanier, Me to We, L'Arche, the Toronto Catholic District School Board, and Answering the Cry of the Poor (ANCOP) for providing the encouragement and support, both practical and spiritual, to make these experiences happen. Their partnerships with us are greatly valued. We also thank the families of our participants who recognized the abundant opportunities which these endeavours offered. They also accepted the financial obstacles to make this a reality.



**Greg Rogers**

Finally, we would like to thank the participants for accepting this challenge. Opportunities for visiting more pleasurable destinations on the tourist map are abundant. Our students and adults have opted to accept discomfort as the cost for learning about a faraway land, relishing in its adventure, sharing cultural values, and offering service to its peoples. These participants, like their counterparts in the foreign lands, represent a generation of young people who, contrary to some reports, do care about the world. Our challenge as adults is to provide them with the opportunities to demonstrate such caring.



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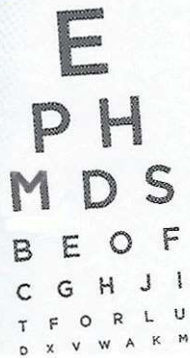
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*India Study and Leadership Program March 2019*

# *Study and Leadership Programs 2019*



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*Kairra Clemente*

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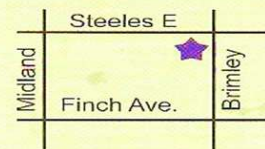
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# *INDIA*

## *Study and Leadership Program*

### *March 1 - 17, 2019*



The 2019 India Study and Leadership Program was delivered in cooperation with the Loreto Sisters and was comprised of 9 high school students and 2 adults, led by Jennifer Giancola. Students earned a high school credit while learning about the ministries of Mother Teresa, the Loreto Sisters, and the Jesuit Fathers. The group explored issues such as child labour and human trafficking, a tea plantation, interacted with local youth and visited their homes, and experienced the beauty of northern India's Himalayan landscape. They also taught classes in Panighata School, a Loreto school serving aboriginal Bengali children near Siliguri. The group also visited historical sites in New Delhi, and took a day excursion to Agra to witness the magnificent Taj Mahal.



# **INDIA**

*Study and Leadership Program*

*March 1 - 17, 2019*

## **PARTICIPANTS**

**Emma Amodio**

**Nicole Cecotka**

**Alexa DiPede**

**Madeline Fox**

**Jennifer Giancola (Leader)**

**Emma Love**

**Nicole Lovisotto**

**Madison Notley**

**Sabrina Pontello**

**Caroline Quaid**

**Stephanie Sinclair**







# INDIA

Study and Leadership Program  
March 1 - 17, 2019







Adventure Learning Experiences ~ Study and Leadership Programs 2019



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# ***IRELAND***

***Study and Leadership Program***

***March 8 - 19, 2019***



**The 2019 Ireland Study and Leadership Internship Program was delivered in conjunction with The Presentation Brothers. The group consisted of 12 students and 3 teachers, led by Michael Rogers. They visited Dublin, Bray, Cork, and Killarney. The itinerary consisted of school visits and a variety of cooperative activities with local students. In addition, many noteworthy historical sites were visited and opportunities to appreciate the beautiful landscape and rich urban street life and its museums were included. Students received academic credit for the lengthy preparatory work that was completed on a monthly basis in the time prior to travel.**





# **IRELAND**

*Study and Leadership Program*

*March 8 - 19, 2019*

## **PARTICIPANTS**

**Connor Boyle**  
**Nicholas Boyle**  
**Ian Chan**  
**Michael DaCosta**  
**Gabriella Davies**

**Madison Furgiuele**  
**William Green**  
**Maya Lyonmana**  
**Matthew Jeong**  
**Deven Liscombe**

**Matteo Marra**  
**Shannon Mullen**  
**Michael Rogers (Leader)**  
**Theo Steinstrasser**  
**Sarah Toews**







# IRELAND

*Study and Leadership Program*

*March 8 - 19, 2019*





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# TANZANIA

*Study and Leadership Program*

*April 14 - 30, 2019*



The 2019 Tanzania Study and Leadership Internship Program was delivered in conjunction with Me to We. Participants travelled to Tanzania and resided in a safari camp at the foot of Mt Kilimanjaro and Mt Meru. The group also resided in an area that the government wants to transform into a game reserve because of the rich wildlife in the region.

The group consisted of 8 teacher-candidates and was led by Greg Rogers. Participants spent the majority of their time volunteering at local schools, teaching, building classrooms, and helping in practical ways to improve the local community, while interacting cooperatively with the local Maasai people. The group studied issues related to development, leadership, and environmental conservation, and participated in Swahili lessons, community hikes and water walks, Maasai storytelling, traditional cooking lessons, and beading with the Maasai Mamas. They also experienced a safari and were accompanied by an expert Maasai warrior guide.





# TANZANIA

*Study and Leadership Program*  
*April 14 - 30, 2019*

## PARTICIPANTS

**Simon Bernardi**  
**Ruben Borba**  
**Mikayla Dell'Unto**

**Donald Mackey**  
**Catarina Melo**  
**Patrycja Pawlowski**

**Jennifer Pereira**  
**Greg Rogers (Leader)**  
**Julia Tarsitano**







# TANZANIA

*Study and Leadership Program*  
April 14 - 30, 2019







## Adventure Learning Experiences ~ Study and Leadership Programs 2019



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# TANZANIA

*Study and Leadership Program*

*August 1 - 14, 2019*



The Tanzania Study and Leadership Program was delivered in conjunction with Me to We. Twelve high school students and 2 adults, led by Elizabeth Wicik, travelled to Tanzania and had the opportunity to explore and enhance their leadership by combining meaningful service learning and educational activities. Students earned two high school credits while participating in this program. Participants spent the majority of their time volunteering at local schools, teaching, building classrooms, and helping in practical ways to improve the local community, while having the opportunity to interact cooperatively with the local people. Hands-on learning about development, world issues, leadership, environmental conservation and biodiversity through interactive seminars engaged participants to consider the importance and challenges of much needed development, while ensuring the protection of the world's most wondrous flora and fauna. Additional activities included Swahili lessons, village water walk, a safari with a Maasai warrior guide, Maasai storytelling, cooking and beading lessons, community hiking, a medicine walk and Maasai warrior training.





# TANZANIA

*Study and Leadership Program*  
August 1 - 14, 2019

## PARTICIPANTS

**Jonah Bisgould-Menendian**  
**Christine Cappuccitti**  
**Laura DaCosta**  
**Siena Davidian**  
**Abbie Fernandes**

**Jainee Fernandez**  
**Grace Huntley**  
**Tristan McCormick**  
**Mattie Morrison**  
**Kathleen Murphy**

**Mia Murphy**  
**Nicole Murphy**  
**Gabriel Rankin**  
**Elizabeth Wicik (Leader)**  
**George Yachouh**







# TANZANIA

*Study and Leadership Program*  
*August 1 - 14, 2019*





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# *PARIS & L'ARCHE*

*Retreat Program*

*September 7 -16, 2018*



**In September 2018 and May 2019, groups of 18 and 12 adults visited Trosly, France under the leadership of Greg Rogers and Michael O'Keefe. These exclusive 4 day spiritual retreats at L'Arche have become annual features in our programming. The retreat is delivered by L'Arche officials in conjunction and support of Jean Vanier. Opportunities for small group discussion and daily Mass were also incorporated in the daily schedule. The retreats took place between 2 relaxing and enjoyable weekends in Paris, where visits to such places as the Latin Quarter, Notre Dame Cathedral, the Montmartre area, the Eiffel Tower, the Louvre, and a cruise on the Seine River were made available to group members. Sadly, Jean passed away on May 7, 2019 during the visit of our second group. Jean's memorial Mass was attended by our group while in Trosly. Jean was a renowned theologian, philosopher, and humanitarian and his ministry to adults with special needs is practiced at L'Arche homes throughout the world.**





# PARIS & L'ARCHE

Retreat Program

September 7 -16, 2018

## PARTICIPANTS

**Carole Allen**

**Jasmine Canaria**

**Natividad Canaria**

**Suzanne Coulson**

**Jessamyn Looyenga**

**Annabel MacDonald**

**Vicki McRae**

**Mike O'Keefe**

**Greg Rogers (Leader)**

**Sera Rossi**

**John Schneider**

**Jennifer Tocci**

**Dirkje Trivett**





# *PARIS & L'ARCHE*

*Retreat Program*

*September 7 -16, 2018*







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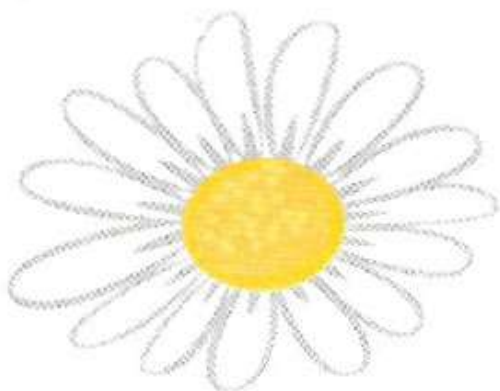
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# PARIS & L'ARCHE

*Retreat Program*

*May 3 -12, 2019*



**In September 2018 and May 2019, groups of 18 and 12 adults visited Trosly, France under the leadership of Greg Rogers and Michael O'Keefe. These exclusive 4 day spiritual retreats at L'Arche have become annual features in our programming. The retreat is delivered by L'Arche officials in conjunction and support of Jean Vanier. Opportunities for small group discussion and daily Mass were also incorporated in the daily schedule. The retreats took place between 2 relaxing and enjoyable weekends in Paris, where visits to such places as the Latin Quarter, Notre Dame Cathedral, the Montmartre area, the Eiffel Tower, the Louvre, and a cruise on the Seine River were made available to group members. Sadly, Jean passed away on May 7, 2019 during the visit of our second group. Jean's memorial Mass was attended by our group while in Trosly. Jean was a renowned theologian, philosopher, and humanitarian and his ministry to adults with special needs is practiced at L'Arche homes throughout the world.**





# PARIS & L'ARCHE

Retreat Program

May 3 -12, 2019

## PARTICIPANTS

**Carole Allen**

**Jennifer Corbett**

**Barbara Doyle**

**Jim Doyle**

**Jacinta Ellis-Kewin**

**Christopher Grace**

**Marilyn Grace**

**Karl Janes**

**Anthony Labate**

**Wendy Lywood**

**Catherine Moynihan**

**Mike O'Keefe (Leader)**





# PARIS & L'ARCHE

Retreat Program

May 3 -12, 2019







## Adventure Learning Experiences ~ Study and Leadership Programs 2019

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Corporate Income tax/ GST / WSIB**



# *PHILIPPINES*

*Study and Service Program*

*December 26, 2018 - January 9, 2019*



The Philippines Study and Leadership Program is affiliated with ANCOP CANADA (Answering the Cry of the Poor). The 2018-2019 program consisted of 23 high school students and 4 adults, led by TCDSB Catholic Student Leadership coordinator Michael Consul. The group travelled to 7 different villages in metro Manila to connect to the community, play with the kids, and spread Christmas Joy. Several tourist destinations such as Tagaytay, WW2 @ Memorial Cemetery, local markets, Manila city tour, Makati financial district, and New Year's Eve fireworks celebration at the Mall of Asia. Participants of this service trip are really able to put their faith into action. Volunteering at an orphanage, participating in a community clean-up, and house-building with the poor are the main service components of this excursion. Students will earn a high school credit while helping people in Manila and gain a life-changing experience.





# *PHILIPPINES*

*Study and Service Program*

*December 26, 2018 - January 9, 2019*

## **PARTICIPANTS**

**Camille Agpoon**

**Veronica Baduria**

**Matthew Balano**

**Grace Berlin**

**Benjamin Bwamiki**

**Carl Chavez**

**Kairra Clemente**

**Michael Consul (Leader)**

**Allen Delos Reyes**

**Zyerei Delos Reyes**

**Pauline Flanagan**

**Merle Gonsalvez**

**Samantha Horvath**

**Celia Ieradi**

**Hyacient Jabla**

**Jireh Junio**

**Hannah Latina**

**Joycelyn Modimu**

**Hazel Orea**

**Jennylyne Paulo**

**Milyn Pham**

**Jayzelle Ponce**

**Josh Reyes**

**Renee Robbins**

**Josyl Allysa Singh**

**Sophie Wagner**

**Hanna Walter**





# PHILIPPINES

*Study and Service Program*

*December 26, 2018 - January 9, 2019*







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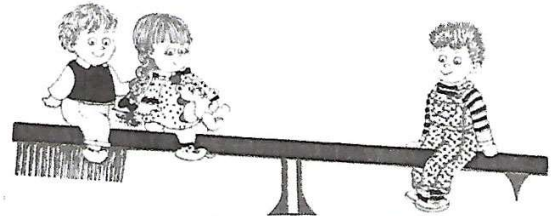
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*Thank you for your continued support!*



### *Acknowledgements:*

Answering the Cry of the Poor (ANCOP)  
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Sister Evanne Hunter ibvm  
Marc and Craig Kielburger  
Dan Koenig, Associate Director TCDSB  
The Loreto Sisters  
Alex Mazzucco

Sister Jane McDonnell ibvm  
Rory McGuckin, Director of Education TCDSB  
Me to We  
Olympia Sports Camp  
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Zeinab Warah at Airliners  
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York University, Faculty of Ed., The Catholic Option





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## **Adventure Learning Experiences**

### **A Brief History**

Adventure Learning Experiences was founded in 1996 by Greg Rogers and Robert Lato. In that year they established a model of learning and leadership development which incorporated both service and adventure as integral themes in their educational programs. This model has been successfully used in all their study and leadership programs since their initial inception in 1996. During this time it has been effectively applied in programs involving secondary school students, university and college young people, and with adults. On many occasions these populations have cohesively engaged together in a program of learning, leadership, service, and adventure.

By 2019, Adventure Learning has witnessed its 110th study and service program. Since 1996, over 940 young people and over 500 adults have taken part in these programs. They have traveled to Asia, Eastern Europe, central and southern Africa, the Middle East, northern Ontario, South America, and Central America. Countries that have been visited have included India, Nepal, United Arab Emirates, Kenya, Tanzania, Zambia, Malawi, Ghana, Peru, Uganda, Rwanda, St. Lucia, South Africa, Israel, Poland, Germany, Mexico, Ecuador, France, The Philippines. Ireland, Scotland and Costa Rica.

Each program is governed by a different theme. Many have been designed for leadership development and service to communities in the Developing World. Others have examined specific themes such as Apartheid, The Holocaust, Migrant Communities in Tijuana, Biblical Lands of the Middle East, and trekking in the Himalayas.

The next generation of programs, beginning in 2020s, will maintain the same integral themes of service, leadership, learning, and adventure and will involve many of the same destinations.

The programs have proven to be very popular and successful. Since all programs have limited enrolment, many people are making reservations for future programs by submitting applications well in advance.





**Our Best Wishes to Veronica Baduria  
and to all participants in the 2018-2019  
Philippines Study and Leadership Program**

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## Adventure Learning Experiences Inc.

### Directors' Biographies

**MR. GREG ROGERS:** Mr. Greg Rogers is employed as a member of Staff Development and is Coordinator of Student Leadership for the Toronto Catholic District School Board. He is also an instructor at York University's Faculty of Education and during the summer months is the Director of Camp Counsellors at Olympia Sports Camp in Huntsville, Ontario. For the past eight years he has helped to coordinate the Faith and Pedagogy Conference and was involved in the 2002 Catholic Youth Conference in Toronto.

Mr. Rogers began his teaching career at St. Clements School in Zambia, Africa where he and his wife devoted the first two years of their professional lives. Upon returning to Canada in 1977 he taught Geography at Chinguacousy High School in Bramalea. He then became the Head of Social Sciences at Brebeuf College School from 1981 to 1989 and then acting Vice-Principal at Brebeuf from 1989 to 1994. In 1994 he was seconded to the Toronto Catholic District School Board to work on curriculum changes. He is currently a member of the TCDSB's Student Leadership and Staff Development Team.

In 2009 Mr. Rogers was the recipient of the Ontario Teachers' Federation Award for secondary level, designed to recognize and celebrate excellence for those teachers who 'light sparks in students, inspire their colleagues, and hearten parents'.

Mr. Rogers is very involved in the development of youth leadership programs. He has extensive travel experience, having led many leadership programs to India and Africa and athletic programs to Australia and Great Britain. Mr. Rogers is married with seven children. Mr. Rogers has completed his Masters of Education degree. His area of research and thesis topic was Service Learning in a Cross-Cultural Context.

**DR. ROBERT LATO:** Dr. Robert Lato taught at Brebeuf College School in Toronto from 1973 until 2003. Originally a teacher of Mathematics and Computer Science, he became the Head of Guidance in 1988. In 1993 he received his Doctorate in Applied Psychology from the University of Toronto. In recent years Dr. Lato also worked as part of the Interdisciplinary Team at Sunnybrook Hospital's Adolescent Mental Health Unit.

Dr. Lato initiated a variety of leadership programs at Brebeuf, including Conflict Mediation, a Drug Prevention Program, the Himalayan Leadership Program, and the Holocaust Study Group. Dr. Lato has extensive travel experience and has twice journeyed around the world. In the summer of 2000 Dr. Lato was a participant in the Holocaust and Hope Educators' Study Tour sponsored by B'nai Brith Canada and visited Germany, Poland, and Israel. More recently, he was a participant in an educator's Study Tour of China and Viet Nam studying events of WW2 and the American War. He has visited India on multiple occasions, has been to Africa and the Middle East many times, and has participated in trekking expeditions in the Himalayas. More recently, Dr. Lato is designing Adventure Learning programs in Asia and the Far East.

Dr. Lato is married with three children. He has been able, in recent years, to blend his interest in history, cross-cultural and multi-faith experiences, and youth development to the creation of leadership experiences in an international context. He presently teaches Social Justice in Catholic Education, and Psychological Foundations of Learning at the Ontario Institute for Studies in Education, University of Toronto.





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## Upcoming Programs

- 2019 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOF, in which high school students and adults will offer service in Manila and experience the beauty of the Philippines.
- 2020 **Rome Retreat** Program in cooperation with the Congregation of the Resurrection, in which high school students will travel to Rome and be provided with opportunities to deepen their understanding and practice of their faith.
- 2020 **Oberammergau Passion Play and Germany Tour** Program for adults in May, 2020 including a tour of Germany and tickets to the Passion Play of Oberammergau, since 1634, the most famous passion play in the world.
- 2020 **Kenya Study and Leadership Program** Study and leadership programs in which participants will travel to Kenya to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2020 **Tanzania Study and Leadership Program** Study and leadership programs in which participants will travel to Tanzania to explore and enhance their leadership through combining meaningful service learning and educational activities.







## Previous Programs

- 1996 **Himalayan Leadership Experience** Study Program in which 5 teachers and 21 students visited Delhi, Calcutta and Darjeeling.
- 1998 **Himalayan Leadership Experience for Educators** Study Program in which 16 educators visited Bombay, Calcutta, Darjeeling, Agra and Varanasi. \*Voice Print developed a set of audio tapes about this experience; aired on CBC Radio and independent stations.
- 2001 **Africa Leadership Experience** Study Program in which 8 adults and 19 students visited Malawi, Zambia and South Africa. \*Voice Print Productions and Adventure Learning Experiences Inc. developed curriculum materials about this experience. They are currently available to Ontario educators.
- 2002 **Anti-Discrimination and Holocaust Study Program** Study Program in which 12 adults visited Berlin, Warsaw, Lublin and Krakow. \*Summerhill Entertainment has produced a documentary of this experience.
- 2004 **India-Nepal Study Program** Study Program in which 13 adults visited Calcutta, Darjeeling, Varanasi, Agra, Delhi and Kathmandu.
- 2004 **Tanzania Leadership Program** Study Program in which 7 adults and 13 students visited Tanzania.
- 2004 **Kenya Leadership Program** Study Program in which 8 adults and 9 students visited Kenya. \*Insync Productions developed a documentary about this experience. It was broadcast on TV Ontario.
- 2005 **Himalayan Trekking Experience** Trekking experience in which 6 adults trekked in the Himalayan Mountain Range in northern India.
- 2005 **Kenya Leadership Experience** Study program in which 10 adults and 15 students visited Kenya.
- 2005 **Holy Ground - The Study of Israel** Study program in which 12 adults visited Israel.
- 2006 **Mexico Service Program** Service program in which 12 students visited Tijuana to offer service to the migrant workers.
- 2006 **Kenya Leadership Programs (May and August)** Study programs in which high school students, adults and/or university/college students visited Kenya.
- 2007 **Mexico Service Program** Service program in which 12 students visited Tijuana to offer service to the migrant workers.
- 2007 **Kenya Leadership Programs (May and August)** Study programs in which high school students, adults and/or university/college students visited Kenya.
- 2008 **Kenya Study and Leadership Program** Study program in which three trips, each consisting of 26 students and adults, visited Kenya for the purpose of teaching and school building.
- 2008 **Tanzania Study and Leadership Program** Study program in which 16 university/college students and adults visited Tanzania.
- 2008 **Nepal Trekking Experience** Trekking experience in which 11 adults travelled through the Himalayan Mountain Range in Nepal.



## Previous Programs (continued)

- 2012 **Kenya Study and Leadership Programs (May, August and September)** Study programs in which several groups of high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.
- 2012 **Kenya Study and Leadership Program for Educators** Service and study program in which 18 teachers visited Kenya for the purpose of teaching and school building to promote mutual collaboration between educational professionals for the benefit of Canadian and Kenyan teachers and students.
- 2012 **India Study and Leadership Programs (March and May)** Service and study programs in which youth and adults offered service in Calcutta and explored the beauty of northern India's Himalayan landscape.
- 2012 **Costa Rica Internship Program** Study and service program, facilitated through the cooperation of Lakeside International School, in which university/college students, students at faculties of educations and other adults studied the rich natural Costa Rican habitat and offered service to locals through tutoring and fieldwork.
- 2012 **Ecuador Study and Leadership Programs** Study and service programs in which high school students and adults travelled to Ecuador to participate in school building and volunteering in the beautiful Chimborazo province in the Andes.
- 2012 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.
- 2012 **St. Lucia Study and Service Program** Study and service program in which 14 high school students and 2 adults offered service in St. Lucia and explored natural world wonders.
- 2012 **Uganda/Rwanda Internship Program** Study and leadership program in which 8 faculty of education students and other adults connected with the schools, missions and parishes and offered service to students and locals.
- 2013 **Costa Rica Study and Leadership Program** Study and service program, facilitated through the cooperation of Lakeside International School, in which students at faculties of educations studied the rich natural Costa Rican habitat and offered service to locals through tutoring and fieldwork.
- 2013 **Ecuador Study and Leadership Program** Study and service program in which high school students and adults travelled to Ecuador to participate in school building and volunteering in the beautiful Chimborazo province in the Andes.
- 2013 **Ghana Leadership Program** Study and service program in which high school students and adults travelled to Ghana to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2013 **India Study and Leadership Programs (March and May)** Service and study programs in which youth and adults offered service in Calcutta and explored the beauty of northern India's Himalayan landscape.
- 2013 **Kenya Study and Leadership Programs (May and August)** Study programs in which high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.
- 2013 **Peru Study and Leadership Program** Study and service program affiliated with Development and Peace in which young people and teachers visited Peru to study social justice initiatives and offer service to local communities
- 2013 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.





## Previous Programs (continued)

- 2014 **Ghana Leadership Program** Study and service program in which high school students and adults travelled to Ghana to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2014 **Costa Rica Study and Leadership Program** Study and service program, facilitated through the cooperation of Lakeside International School, in which students at faculties of education studied the rich natural Costa Rican habitat and offered service to locals through tutoring and fieldwork.
- 2014 **India Study and Leadership Programs (March and May)** Service and study programs in which youth and adults offered service in Calcutta and explored the beauty of northern India's Himalayan landscape.
- 2014 **Kenya Study and Leadership Programs for Educators** Service and study programs in which teachers and other adults will visit Kenya for the purpose of teaching and school building to promote mutual collaboration between educational professionals for the benefit of Canadian and Kenyan teachers and students.
- 2014 **Kenya Study and Leadership Programs (May and August)** Study programs in which several groups of high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.
- 2014 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.
- 2015 **Grenada Study and Leadership Program** Study and service program in which participants travelled to Grenada to connect with the schools, missions and parishes of the Presentation Brothers to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2015 **India Study and Leadership Program** Service and study program in which youth and adults offered service in Calcutta and explored the beauty of northern India's Himalayan landscape.
- 2015 **Costa Rica Internship Program** Study and service program in which faculty of education students and other adults visited Costa Rica for teaching and service opportunities.
- 2015 **Tanzania Study and Leadership Program** Study program in which high school students and other adults visited Tanzania for the purpose of teaching and school building.
- 2015 **Kenya Internship Programs** Service and study programs in which teacher-candidates and other adults experienced teaching and service opportunities in Kenya and explored the beauty of the Masai Mara.
- 2015 **Kenya Study and Leadership Programs for Educators** Service and study programs in which teachers and other adults visited Kenya for the purpose of teaching and school building to promote mutual collaboration between educational professionals for the benefit of Canadian and Kenyan teachers and students.
- 2015 **Paris and L'Arche Retreat** Program for educators and adults; retreat facilitated by Mr. Jean Vanier in Trosly, France. The program includes a three-day excursion in Paris.
- 2015 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.



## Previous Programs (continued)

- 2016 **India Study and Leadership Programs** Service and study programs in which youth and adults offered service in Kolkata and explored the beauty of northern India's Himalayan landscape.
- 2016 **Tanzania Study and Leadership Programs (May and August)** Study programs in which several groups of high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.
- 2016 **Superior North Study and Leadership Program** Study and Leadership Program in which participants travelled to the Thunder Bay area of Northern Ontario and experienced hands-on exploration of social issues among First nations, Metis, and Inuit peoples, and had opportunities for collaboration, sharing knowledge and issue resolution.
- 2016 **Paris and L'Arche Retreat** Program for educators and adults; retreat facilitated by Mr. Jean Vanier in Trosly, France. The program included a three-day excursion in Paris.
- 2016 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.
- 2017 **India Study and Leadership Programs** Service and study programs in which youth and adults offered service in Kolkata and explored the beauty of northern India's Himalayan landscape.
- 2017 **Ghana Leadership Program** Study and service program in which 20 high school students and 4 adults travelled to Ghana to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2017 **Tanzania Study and Leadership Programs (April and August)** Study programs in which several groups of high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.
- 2017 **Superior North Study and Leadership Program** Study and Leadership Program in which participants travelled to the Thunder Bay area of Northern Ontario and experienced hands-on exploration of social issues among First nations, Metis, and Inuit peoples, and had opportunities for collaboration, sharing knowledge and issue resolution.
- 2017 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.
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- 2018 **Superior North Study and Leadership Program** Study and Leadership Program in which participants travelled to the Thunder Bay area of Northern Ontario and experienced hands-on exploration of social issues among First nations, Metis, and Inuit peoples, and had opportunities for collaboration, sharing knowledge and issue resolution.
- 2018 **Peru Study and Leadership Program** Study and service program affiliated with the Loreto Sisters in which young people and teachers visited Peru to study development world issues and offer service to local communities.





## Previous Programs (continued)

- 2019 **Paris and L'Arche Retreat** Program for educators and adults; retreat in Trosly, France. The program included a three-day excursion in Paris.
- 2019 **Philippines Study and Service Program** Study and service program facilitated through the cooperation of ANCOP, in which high school students and adults offered service in Manila and experienced the beauty of the Philippines.
- 2019 **India Study and Leadership Program** Service and study program in which youth and adults offered service in Kolkata and explored the beauty of northern India's Himalayan landscape.
- 2019 **Ireland Study and Leadership Program** Study and leadership program in which participants connected with schools, missions and parishes of the Presentation Brothers and Loreto Sisters to explore and enhance their leadership through combining meaningful service learning and educational activities.
- 2019 **Tanzania Study and Leadership Programs (April and August)** Study programs in which several groups of high school students, university/college students, students at faculties of education, and other adults visited Kenya for the purpose of teaching and school building.







